Material suplementario

Apéndice 1. Estrategia de búsqueda detallada Términos indexados y términos libres para la búsqueda						
Bases	Término libres e indexados en español	Términos libres e indexados en Inglés				
Pubmed, Cochrane, literatura gris	EREND: error médico, evento adverso, seguridad del paciente, incidente clínico; and in English: Equipo de respuesta rápida: equipo respuesta rápida, equipo respuesta inmediata, equipo hospital, equipo médico, equipo cuidado del paciente, equipo cuidado salud.	Medical Errors, Hospital Rapid Response Team, Patient Care Team; response team, rapid response team, hospital team, medical team, care team, patient care team, health care team, teamwork. EREND: patient safety, medical error, clinical incident, adverse event, incident report.				
Lilacs	error médico, Equipo Hospitalario de Respuesta Rápida.					

Algoritmos de búsqueda							
	Español	Inglés					
lilacs	((equipo AND ((respuesta rapida) OR (respuesta inmediata) OR hospital OR medico OR (cuidado del paciente) OR (cuidado salud))) AND ((error medico) OR (evento adverso) OR (seguridad del paciente) OR (incidente clinico)))	((team AND ((rapid response) OR hospital OR medical OR care OR (patient care) OR (health care))) AND ((patient safety) OR (adverse event) OR (medical error) OR (clinical incident)))					
Pubmed		(((team AND ((rapid response) OR (hospital OR medical OR care OR (patient care) OR (health care))) AND ((patient safety) OR (Medical Error*) OR (clinical incident) OR (adverse event))))					
Cochrane Library		response team AND patient safety					
EMBASE		('rapid response team'/exp OR 'teamwork'/exp) AND ('health care'/exp OR 'medical care'/exp OR 'patient care'/exp OR 'hospital'/exp) AND ('patient safety'/exp OR 'medical error'/exp OR 'incident report'/exp OR 'adverse event'/exp)					
OPEN GREY		response team AND patient safety					
The Cochrane Central Register of Controlled Trials (CENTRAL)		response team AND patient safety					

			A	péndice	2.										
		Eva	luación de			ológica									
Γ	he Joanna	Briggs Ins	titute Critica	l Appraisa	ıl Checkli	st for Qu	alitative	Researc	h						
Estudio	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10					
Smith, 2017.	S	S	S	S	S	N	N	S	S	S					
Cliford, 2014.	S	S	S	S	S	NA	NA	NA	S	S					
Hatler, 2009. Chua, 2019.	S S	S S	S S	S S	S S	NA N	NA N	NA S	S S	S S					
King, 2006.	S	S	S	S	S	NA	NA	NA	S	S					
Dias, 2019.	S	S	S	S	S	S	N	S	S	S					
Danielis, 2021	S	S	S	S	S	NA	NA	NA	S	S					
S: Sí	N: No	H: No clare	NA: No aplica												
P1															
P2	Is there congruity between the stated philosophical perspective and the research methodology? Is there congruity between the research methodology and the research question or objectives?														
P3															
			ongruity betwee							2					
P4			gruity between							1.					
P5		Is ther	e congruity betv						esults?						
P6			Is there a state		_			-							
P7		Is	the influence of						d?						
P8	7 (1	1 1 1		cipants, and					C .1 · 1	11					
P9	Is the resea	arch ethical a	ccording to curi				nd is there	evidence o	or etnical a	oproval by an					
P10	appropriate body? Do the conclusions drawn in the research report flow from the analysis, or interpretation, of the data?									lata?					
NEWCASTLE - OTTAWA QUALITS ASSESSMENT SCALE COHORT STUDIES															
	P1	P2	P3	P4	P1	P1	P2	P3							
Mezzaroba, 2016.	*	NA	*	*	NA	*	*	*							
Bellew,2017.	*	*	*	*	*	*	*	*							
Ganju, 2019.	*	*	*	*	*	*	*	*							
Psirides, 2016.	*	NA *	*	*	NA	*	*	*							
Yang, 2020.															
*: Una estrella	No estrella	NA: No aplica													
Selection															
P1	Representativeness of the exposed cohort														
P2 P3					of the non ex		ort								
P4				ASCEI	tainment of	exposure									
ComparabilitS															
P1			Comparab	ility of cohor	ts on the ba	sis of the d	esign or an	alysis							
Outcomes															
P1			337		essment of o										
P2 P3			Was	follow-up lo	ng enough to y of follow u										
	umento para	la lectura cri	ítica S la evaluac					Berra S S	Scol						
					dios epidemiológicos transversales Berra S S col. Evaluación global de las calidad de los										
Estudio	Validez	interna	Validez e:	xterna	estudios										
Wynn, 2009.	Hi	gh	Hig	h		Hig	gh								
Psirides, 2013.	High High														
The Joanna Brig	ggs Institute C	Critical Appra	nisal Checklist fo	or Quasi-Exp	perimental S	Studies (no	n-randomi	zed exper	imental st	udies)					
Estudio	P1	P2	P3	P4	P5	P6	P7	P8	P9						
Danesh, 2019.	u	S	u	S	S	S	S	S	S						
Dancon, 2017.	а	3	a		3			3							
	N. No. H. No glave NA. No aplica														
S: Sí	N: No	U: No clare	NA: No aplica				N: No U: No claro NA: No aplica Is it clear in the study what is the 'cause' and what is the 'effect' (i.e. there is no confusion about which variable comes first)?								
S: Sí	N: No			and what is t	ne 'effect' (i.e.	e there is n	n confusion	about whi	ch variable	romes first)?					
P1			hat is the 'cause'						ch variable	comes first)?					
	Is it clear i	in the study w	hat is the 'cause' Were the	participants	included in	any compa	risons simi	lar?							
P1	Is it clear i	in the study w	hat is the 'cause'	participants	included in eiving simila	any compa ar treatmer	risons simi	lar?							
P1 P2 P3	Is it clear i	in the study w	hat is the 'cause' Were the	participants nparisons rec	included in eiving simila of interes	any compa ar treatmen t?	risons simi	lar?							
P1 P2 P3 P4	Is it clear i	in the study w	hat is the 'cause' Were the uded in any con	participants nparisons rec Was tl	included in eiving simila of interest here a contr	any compa ar treatmer t? ol group?	risons simi t/care, othe	lar? er than the	e exposure	or intervention					
P1 P2 P3 P4 P5	Is it clear i	in the study w ticipants incl Were there 1	hat is the 'cause' Were the uded in any con nultiple measure	participants nparisons rec Was the ements of the	included in eiving simila of interest here a contr e outcome b	any compa ar treatmer t? rol group? ooth pre an	risons simi at/care, othe	lar? er than the nterventio	e exposure on/exposur	or intervention					
P1 P2 P3 P4	Is it clear i	in the study w ticipants incl Were there 1	hat is the 'cause' Were the uded in any con	participants nparisons rec Was the ements of the	included in eiving simila of interes here a contr e outcome b between gro	any compa ar treatmer t? ool group? ooth pre an oups in terr	risons simi at/care, othe	lar? er than the nterventio	e exposure on/exposur	or intervention					
P1 P2 P3 P4 P5	Is it clear i	in the study w ticipants incl Were there i up complete	hat is the 'cause' Were the uded in any con nultiple measure	participants nparisons rec Was the ements of the differences	included in eiving simila of interest here a contr e outcome b between gro analyzed	any compa ar treatment? rol group? poth pre an oups in tern?	arisons simi at/care, other d post the i as of their f	lar? er than the interventic collow up a	e exposure on/exposur adequately	or intervention					
P1 P2 P3 P4 P5	Is it clear i	in the study w ticipants incl Were there i up complete	hat is the 'cause' Were the uded in any con nultiple measur and if not, were	participants nparisons rec Was the ements of the differences	included in eiving simila of interest here a contre outcome be between gro analyzed luded in any	any comparar treatment? rol group? both pre an oups in terr? y comparise	risons simi t/care, othen d post the ins of their forms measure	lar? er than the interventic collow up a	e exposure on/exposur adequately	or intervention					
P1 P2 P3 P4 P5 P6 P7	Is it clear i	in the study w ticipants incl Were there i up complete	hat is the 'cause' Were the uded in any con multiple measure and if not, were outcomes of par	participants nparisons rec Was the ements of the edifferences of	included in reiving similar of interest here a contrest outcome between gro analyzed luded in any es measured	any compa ar treatmen t? rol group? ooth pre an oups in tern ? y comparise l in a reliab	d post the ins of their floors measurele way?	lar? er than the interventic collow up a	e exposure on/exposur adequately	or intervention					